Table of Contents

Description	Reference to	
Description	Paragraph	Page
Preface		V
Executive Summary		vii-xi
Chapter-I: Introduction and Audit framework		
Introduction	1.1	1
State Profile: Higher Education	1.2	1-3
Organisational set-up for Higher Education	1.3	3-4
Identifying outcome parameters for Higher Education	1.4	4-5
Audit Framework	1.5	6-9
Chapter-II: Access, Equity and Affordability in Higher	r Education	
Easy access to Higher Education	2.1	12-18
Gross Enrolment Ratio	2.2	18-20
Equity	2.3	21-23
Affordability	2.4	23-27
Infrastructure	2.5	27-31
Conclusions	2.6	31-32
Recommendations	2.7	32
Chapter-III: Quality of Higher Education		
Effective curriculum and teaching-learning processes	3.1	33-49
Contribution to Society by creating new knowledge through effective Research	3.2	49-55
Student Progression towards Employment and Higher Studies	3.3	55-63
Enhancement of employability	3.4	63-67
Performance of students in examinations	3.5	67-68
Conclusions	3.6	68-69
Recommendations	3.7	69-70
Chapter-IV: Governance and Management		
Governance	4.1	72-78
Autonomy of Higher Education Institutions	4.2	78
De-burdening of Universities	4.3	78-79
Accreditation and ranking of Higher Educational Institutions	4.4	79-81
Shortfall in non-teaching staff	4.5	81-82

Description	Reference to			
	Paragraph	Page		
Financial Management	4.6	82-85		
Miscellaneous observations	4.7	85-86		
Conclusions	4.8	86-87		
Recommendations	4.9	87		
Chapter-V: Preparedness to implement National Education Policy 2020				
Issues addressed in National Education Policy	5.1	89-91		
Conclusion	5.2	91		
Recommendation	5.3	91		

Appendices

Description	Reference to	
	Appendix	Page
List of Key outcomes indicator and Input-Output Indicator for Outcomes Audit of Higher Education in Punjab	1.1	93-95
Statement showing detail of selected 38 affiliated colleges	1.2	96
Statement showing the institutional work sheet gathered in respect of 18 universities accredited by National Assessment and Accreditation Council (NAAC) during 2018-19	1.3	97
Detail of quantitative proxy criteria developed by Audit based on the scores obtained by Universities under the NAAC grading system during 2018-19	1.4	98-99
Statement showing outcome of student satisfaction survey (selected Universities and Colleges)	1.5	100-101
Statement showing status of urban and rural accessibility and stream detail in Government Colleges	2.1	102
Statement showing position of Rural and Urban Student	2.2	103
Statement showing detail of college running with single stream overall	2.3	104-105
Statement showing detail of stream available in selected colleges	2.4	106
Statement showing comparison of trend of enrolment of students from 2015-16 to 2019-20	2.5	107-108
Statement showing enrolment of SC students against earmarked seats in selected colleges during 2015-2020	2.5A	109
Statement showing detail of Gender Equity Programme conducted by selected colleges during 2015-2020	2.6	110
Statement showing fee structure of Government Colleges	2.7	111-112
Statement showing outstanding amount of Post Matric Scholarship Scheme	2.8	113
Statement showing detail of aided colleges who charged fee but not disbursed to students	2.9	114
Statement showing Information and Communication Technology (ICT) enabled classrooms and student computer ratio in 38 selected colleges during 2019-2020	3.1	115-117
Faculty student ratio and vacant position in 38 colleges during 2019-20	3.2	118
Statement showing availability of teachers with minimum prescribed qualifications during 2019-20	3.3	119-120
Under payment of salary to teachers in Private colleges	3.4	121

Description	Reference to	
	Appendix	Page
Teachers of selected colleges received awards with Ph.D degree during 2015-2020	3.5	122-123
Statement showing teacher attended faculty development programme in selected colleges during 2015-2020	3.6	124-125
Papers published in University Grant Commission (UGC) notified journals and Books & chapters in edited volumes/published, and papers in national/international conference proceedings during 2015-2020	3.7	126-127
Statement showing Extension and Outreach programme organised in 38 selected colleges during 2015-2020	3.8	128-129
Statement showing detail of Placement cell constituted in colleges during 2015-2020	3.9	130
Statement showing detail of Career counselling cell constituted in colleges during 2015-2020	3.10	131
Statement showing detail of Alumni Association constituted in colleges and its meeting	3.11	132
Statement showing detail of Progression to higher study in colleges in 2019-20	3.12	133
Statement showing Field Project and Internship undertaken by the Students in selected colleges during 2019-20	3.13	134
Statement showing detail of pass percentage of students in colleges	3.14	135
Existence and functioning of Governing Bodies in test checked universities	4.1	136
Statement showing detail of Internal Quality Assurance Cell (IQAC) in colleges	4.2	137
Statement showing detail of Vacant Post of Non-Teaching Staff in Government Colleges during 2019-20	4.3	138
Delay in release of RUSA funds by the State Government	4.4	139